

DEPT:ENGL

COURSE:109

SECT:028

FALL 2015

11-Dec-15

Evaluation Type: Paper

% of Student Responses

ITEM#	A	B	C	D	E	MEAN	RESP
1. The presentation of course material	37	53	11	0	0	4.26	19
2. Ability to maintain student interest	28	67	6	0	0	4.22	18
3. Course organization and planning	83	11	6	0	0	4.78	18
4. Instructor attitude ...	89	11	0	0	0	4.89	19
5. Objectivity and fairness ...	79	21	0	0	0	4.79	19
6. Value of readings and assigned work	37	37	21	5	0	4.05	19
7. Instructor availability out of class	58	42	0	0	0	4.58	19
8. Overall evaluation of the instructor	78	22	0	0	0	4.78	18
9. Overall evaluation of the course	28	56	17	0	0	4.11	18
10. Workload demands upon the student	0	12	76	12	0	3.00	17
11.							0
12.							0
13.							0
14.							0
15.							0
16.							0
17.							0
18.							0
19.							0
20.							0

Prof: Riley, Meghan

Dept: ENGL

ACO Tracking Number: 259028

Mean of Q1 - Q9: 4.50

Valid Responses: 19

Enrolled: 23

**Faculty of Arts Course Evaluation Statistics Summary as of Fall 2013**

*Based on 11,337 evaluated Arts undergraduate and graduate courses with at least four students, from Fall term 2002 through Spring term 2013*

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q1-9
	the presentation of the course material	ability to maintain student interest	course organization and planning	instructor's attitude toward and interest in students	objectivity and fairness in discussions and grading	value of readings and assigned work	instructor's availability outside of class	overall evaluation of instructor	overall evaluation of course	workload demands on student	average of Q1-Q9
<b>All 11,337 courses</b>											
95th percentile	4.79	4.83	4.80	5.00	4.83	4.69	4.81	4.94	4.77		4.75
90th percentile	4.69	4.73	4.71	4.93	4.74	4.56	4.70	4.86	4.66		4.67
80th percentile	4.55	4.57	4.58	4.84	4.60	4.40	4.56	4.75	4.50		4.54
70th percentile	4.44	4.41	4.48	4.76	4.50	4.28	4.44	4.64	4.36		4.45
60th percentile	4.33	4.27	4.38	4.67	4.38	4.17	4.34	4.53	4.24		4.35
<b>Median (50th percentile)</b>	<b>4.23</b>	<b>4.12</b>	<b>4.28</b>	<b>4.58</b>	<b>4.28</b>	<b>4.07</b>	<b>4.25</b>	<b>4.42</b>	<b>4.13</b>	<b>3.22</b>	<b>4.25</b>
Average	4.17	4.04	4.20	4.48	4.20	4.03	4.21	4.33	4.07	3.28	4.19
40th percentile	4.12	3.96	4.17	4.47	4.17	3.96	4.15	4.30	4.00		4.15
30th percentile	4.00	3.78	4.04	4.34	4.03	3.85	4.03	4.16	3.87		4.03
20th percentile	3.83	3.56	3.88	4.18	3.86	3.70	3.90	3.98	3.71		3.88
10th percentile	3.57	3.22	3.62	3.91	3.60	3.47	3.69	3.67	3.42		3.64

<b>Courses with 100 or more students (n=1540)</b>											
95th percentile	4.70	4.79	4.69	4.89	4.66	4.38	4.53	4.85	4.62		4.62
90th percentile	4.62	4.63	4.62	4.83	4.56	4.29	4.41	4.78	4.51		4.54
80th percentile	4.47	4.38	4.51	4.71	4.46	4.16	4.27	4.63	4.32		4.41
70th percentile	4.35	4.19	4.39	4.60	4.36	4.07	4.17	4.48	4.19		4.29
60th percentile	4.23	4.00	4.30	4.50	4.27	3.99	4.08	4.36	4.07		4.19
<b>Median (50th percentile)</b>	<b>4.11</b>	<b>3.84</b>	<b>4.20</b>	<b>4.39</b>	<b>4.17</b>	<b>3.90</b>	<b>4.00</b>	<b>4.22</b>	<b>3.96</b>	<b>3.15</b>	<b>4.07</b>
Average	4.05	3.76	4.14	4.31	4.11	3.87	3.97	4.15	3.92	3.19	4.03
40th percentile	4.00	3.66	4.10	4.29	4.07	3.81	3.92	4.09	3.85		3.98
30th percentile	3.86	3.44	3.98	4.13	3.96	3.72	3.80	3.94	3.72		3.85
20th percentile	3.67	3.17	3.82	3.98	3.82	3.61	3.67	3.71	3.54		3.69
10th percentile	3.39	2.79	3.60	3.72	3.63	3.42	3.47	3.43	3.28		3.46

<b>Courses with 30 to 99 students (n=4363)</b>											
95th percentile	4.70	4.72	4.73	4.92	4.73	4.54	4.66	4.85	4.62		4.66
90th percentile	4.60	4.60	4.63	4.86	4.64	4.44	4.57	4.77	4.50		4.57
80th percentile	4.46	4.41	4.52	4.77	4.50	4.30	4.45	4.64	4.35		4.45
70th percentile	4.35	4.26	4.42	4.67	4.39	4.19	4.35	4.53	4.23		4.35
60th percentile	4.25	4.10	4.32	4.58	4.29	4.09	4.27	4.43	4.11		4.25
<b>Median (50th percentile)</b>	<b>4.15</b>	<b>3.96</b>	<b>4.23</b>	<b>4.49</b>	<b>4.18</b>	<b>4.00</b>	<b>4.18</b>	<b>4.31</b>	<b>4.00</b>	<b>3.24</b>	<b>4.15</b>
Average	4.08	3.90	4.15	4.41	4.11	3.94	4.14	4.24	3.96	3.30	4.10
40th percentile	4.03	3.81	4.12	4.38	4.07	3.89	4.09	4.19	3.90		4.06
30th percentile	3.91	3.65	3.99	4.27	3.94	3.77	4.00	4.07	3.77		3.95
20th percentile	3.75	3.44	3.83	4.12	3.77	3.63	3.88	3.89	3.61		3.80
10th percentile	3.50	3.14	3.59	3.86	3.50	3.40	3.68	3.61	3.33		3.57

<b>Courses with 11 to 29 students (n=4203)</b>											
95th percentile	4.80	4.85	4.82	5.00	4.85	4.71	4.82	4.94	4.80		4.78
90th percentile	4.70	4.75	4.73	4.94	4.77	4.60	4.74	4.88	4.70		4.69
80th percentile	4.58	4.62	4.61	4.88	4.64	4.45	4.62	4.78	4.56		4.58
70th percentile	4.47	4.50	4.52	4.82	4.55	4.33	4.50	4.70	4.44		4.50
60th percentile	4.39	4.38	4.43	4.75	4.45	4.25	4.43	4.61	4.33		4.42
<b>Median (50th percentile)</b>	<b>4.30</b>	<b>4.25</b>	<b>4.33</b>	<b>4.67</b>	<b>4.35</b>	<b>4.14</b>	<b>4.35</b>	<b>4.50</b>	<b>4.23</b>	<b>3.23</b>	<b>4.34</b>
Average	4.23	4.17	4.23	4.56	4.26	4.09	4.29	4.41	4.16	3.29	4.27
40th percentile	4.20	4.13	4.22	4.58	4.24	4.05	4.25	4.42	4.12		4.25
30th percentile	4.08	4.00	4.10	4.46	4.11	3.92	4.15	4.29	4.00		4.14
20th percentile	3.92	3.76	3.92	4.31	3.93	3.77	4.00	4.12	3.82		4.00
10th percentile	3.69	3.45	3.63	4.04	3.64	3.53	3.80	3.80	3.57		3.75

<b>Courses with 4 to 10 students (n=1231)</b>											
95th percentile	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00		4.93
90th percentile	5.00	5.00	5.00	5.00	5.00	4.88	5.00	5.00	5.00		4.87
80th percentile	4.75	4.80	4.75	5.00	4.83	4.75	4.83	5.00	4.75		4.75
70th percentile	4.67	4.71	4.67	5.00	4.75	4.60	4.75	4.86	4.67		4.67
60th percentile	4.57	4.60	4.56	4.88	4.67	4.50	4.67	4.78	4.56		4.59
<b>Median (50th percentile)</b>	<b>4.50</b>	<b>4.50</b>	<b>4.43</b>	<b>4.80</b>	<b>4.50</b>	<b>4.40</b>	<b>4.57</b>	<b>4.71</b>	<b>4.43</b>	<b>3.25</b>	<b>4.53</b>
Average	4.41	4.40	4.35	4.69	4.47	4.34	4.48	4.59	4.38	3.33	4.46
40th percentile	4.38	4.38	4.29	4.71	4.43	4.29	4.48	4.60	4.33		4.44
30th percentile	4.25	4.22	4.17	4.62	4.33	4.17	4.33	4.50	4.20		4.32
20th percentile	4.10	4.00	4.00	4.50	4.19	4.00	4.20	4.33	4.00		4.20
10th percentile	3.86	3.75	3.75	4.25	4.00	3.75	4.00	4.00	3.75		3.97

*The "percentile" values express the percentage of courses whose scores fall below that value. For example, 80% of courses will have received a score below the 80th percentile value. Only 20% of courses will have received a score below the 20th percentile value.*



- USE NO. 2 PENCIL ONLY.
- DO NOT USE PEN.
- FILL CIRCLE COMPLETELY WITH DARK MARK.

- ERASE CLEANLY.
- MAKE NO STRAY MARKS.
- DO NOT FOLD FORM.
- MARKING EXAMPLES:

CORRECT ●  
INCORRECT ⊗ ⊘ ⊙ ⊚

Results of this Questionnaire will be released only after final marks have been reported to the Office of the Registrar.

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

DATE: <b>11/27/15</b>	INSTRUCTOR: <b>Meghan Riley</b>	COURSE: <b>ENGL 109</b>	SECTION: <b>028</b>
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Rate the COURSE with respect to...		Excellent	Good	Satisfactory	Fair	Poor
1.	the presentation of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	ability to maintain student interest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	course organization and planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	instructor's attitude toward and interest in students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	objectivity and fairness in discussions and grading	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	value of readings and assigned work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	instructor's availability outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	overall evaluation of the instructor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	overall evaluation of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Too High		About Right		Too Low
10.	workload demands upon the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Department or Instructor Supplied Questions:</b>						
11.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

